

Vortragsreihe Thinking Ahead

- Haltung und Zusammenarbeit im Hochschulalltag entwickeln

Currently, it is becoming increasingly important both at universities and in other teaching and learning scenario to reflect on one's own attitude toward others and toward oneself, and to consciously take a stand. As part of the [motto year Haltung](#) at Kiel University, the lecture series **Thinking Ahead - Haltung und Zusammenarbeit im Hochschulalltag entwickeln** offers insights into various aspects of the topic of "attitude" from different cultural perspectives.

The lectures will take place online via Zoom and will be held in English. Each lecture offers the opportunity to actively participate by asking questions or providing feedback. Registration is not required.

If you have any questions, please contact Dr. Kerstin Stiewe (kstiewe@uv.uni-kiel.de).

Link: <https://uni-kiel.zoom-x.de/j/4517209294?pwd=K3RYSit3Rk1UNUdxQnArN3dwNXRWdz09>

All information including the zoom-link can also be found on our website:

<https://www.qe.uni-kiel.de/de/thinking-ahead>

Thursday, 11th of June, 5 – 6 p.m. – **Daniel Manzoni de Almeida**

Université de Bretagne Occidentale, Brest, France

Paths towards a more inclusive university: The Metaphor of the Little Mermaid and the LGBT+ population experiences in university settings

This lecture uses the metaphor of the Little Mermaid to reflect on the experiences of the LGBT+ population in the university environment, highlighting the tensions between visibility, belonging, and silencing. Understanding the university as a space for professional, intellectual, and human development, it discusses diversity as the coexistence of multiple identities. Through concrete cases based on observation and personal experience, it reveals practices of exclusion that range from microaggressions to macroaggressions. The lecture reflects on how we can develop different forces of existence, like a "mermaid" navigating through different worlds, to face and overcome these aggressions, strengthening our resilience, support networks, and identity affirmation. It proposes a critical reflection on our collective responsibility and suggests paths toward a more inclusive university based on respect, recognition of others, and valuing vulnerability as a source of strength.

Thursday, 18th of June, 5 – 6 p.m. – **Prof. Zeynep Altintas**

Department of Materials Science, Faculty of Engineering, CAU Kiel

Teaching across academic and cultural backgrounds: Encouraging student participation, enhancing motivation and appreciating feedback in (international) higher education

Valuing students' contributions and taking their feedback seriously are important aspects when establishing a motivating, supportive and successful (international) teaching and learning environment. This includes finding a common language and identifying as well as closing knowledge gaps within student groups which are oftentimes diverse and heterogenous, bringing together different educational, cultural and social experiences.

This lecture reflects on the challenges and opportunities in creating inclusive and motivating learning environments, addressing differences in academic learning cultures and practical approaches that support constructive interaction, communication and student well-being in higher education. The examples provided are based on teaching experiences as a university lecturer in the UK and at several German institutions, including teaching in international MSc programs with students from diverse cultural, educational and disciplinary backgrounds in engineering and natural sciences.